

Infusing an Equity Approach into Career and Technical Education Research

February 21, 2023
3:00–4:00 p.m. Eastern Time

Webinar agenda

Time (Eastern)	Agenda item
3:00 p.m.	Welcome and speaker introductions <i>Corinne Alfeld, Ph.D., IES Education Research Analyst, Policy and Systems Division, National Center for Education Research (NCER)</i>
	Equity challenges in CTE <i>Emily Passias, Ph.D., Equity in CTE Workgroup, CTE Research Network; Vice President of Policy, Linked Learning Alliance</i>
	Overview of the framework: Themes, research stages, and strategies for application <i>Lois Joy, Ph.D., Equity in CTE Workgroup, CTE Research Network; Director of Research, JFF</i>
	Reflections on the framework <i>D. Crystal Byndloss, Ph.D., Director, Outreach, Diversity, and Inclusion / Senior Associate, K–12 Education, MDRC</i>
	Question-and-answer session <i>Facilitator: Dawn Rowe, Ph.D., Equity in CTE Workgroup, CTE Research Network; James H. Quillen Chair of Excellence in Teaching and Learning, Professor, East Tennessee State University</i>
4:00 p.m.	Adjourn

The work of the CTE Research Network Lead is supported by the Institute of Education Sciences at the U.S. Department of Education with funds provided under the Carl D. Perkins Career and Technical Education Act through Grant R305N180005 to the American Institutes for Research (AIR). The work of the Network member projects is supported by the Institute. The opinions expressed are those of the authors and do not represent the views of the Institute or the U.S. Department of Education.