Expanding the evidence base for career and technical education



Career and technical education (CTE) provides pathways to a growing number of credentials and careers, but equity challenges remain. Learn how our network is supporting equity-focused CTE research and working to strengthen data collection to improve CTE evaluations. For the latest on our work, training, and events, sign up for our mailing list and follow us on Twitter and LinkedIn.



Equity Framework for CTE Research

Education systems tend to reproduce inequities unless a deliberate, equity-focused lens is applied. Our new Equity Framework describes how to integrate an equity approach into CTE research from start to finish. A related checklist and thematic overview help researchers apply the framework.

Read more



New Network study: Building robust work-based learning data systems

A new cross-Network study is documenting promising district practices and innovations for collecting workbased learning data. The study will help districts collect more robust data to support CTE improvement, evaluation, and research. To nominate a district or CTE program, please contact Kelly Reese at kreese@air.org.

Read more



Q&A blog series highlights findings from three Network studies

Hear from three of our Network researchers about the evidence they are finding on the effectiveness of CTE. This blog series was developed in partnership with Advance CTE.

- Q&A with Julie Edmunds on the Evaluation of Career and College Promise in North Carolina
- Q&A with Rachel Rosen on the Impact of the P-TECH Model on College and Career Readiness Outcomes in New York City
- Q&A with Shaun Dougherty on the Impacts of CTE Access on Learner Outcomes in Connecticut



Researchers hone their skills at our 2022 Summer Training Institute

Congratulations to the graduates of our 2022 CTE Research Training Institute! Selected from more than 100 applicants, participants learned skills and strategies for conducting high-quality CTE impact studies. Our next Training Institute is in summer 2023. Look for our call for applications this spring.

Read more

RESOURCES

outcomes for CTE students with an identified disability This Georgia State University study

Graduation and postsecondary

examined outcomes for CTE students with identified disabilities in Massachusetts, Tennessee, and Washington.

Read more

internships proved flexible and resilient during the pandemic This report from JFF, a partner on our

How a community college's tech

Network, details how one community college preserved its technology internships during the COVID-19 pandemic. Read more

SPOTLIGHT



the P-TECH early college model, including MDRC's Network study evaluating NYC P-TECH schools. Read more

A Washington Monthly article features

Our Network research teams and their studies Learn about our Network research

teams, the CTE policies and programs they are studying, and the resources

Read more

they have developed.

RESEARCH **NETWORK**

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