Career and technical education (CTE) provides pathways to a growing number of credentials and careers, but equity challenges remain. Learn how our network is supporting equity-focused CTE research and working to strengthen data collection to improve CTE evaluations. For the latest on our work, training, and events, sign up for our mailing list and follow us on Twitter and LinkedIn.

Equity Framework for CTE Research
Education systems tend to reproduce inequities unless a deliberate, equity-focused lens is applied. Our new Equity Framework describes how to integrate an equity approach into CTE research from start to finish. A related checklist and thematic overview help researchers apply the framework.

New Network study: Building robust work-based learning data systems
A new cross-Network study is documenting promising district practices and innovations for collecting work-based learning data. The study will help districts collect more robust data to support CTE improvement, evaluation, and research. To nominate a district or CTE program, please contact Kelly Reese at kreese@air.org.

Q&A blog series highlights findings from three Network studies
Hear from three of our Network researchers about the evidence they are finding on the effectiveness of CTE. This blog series was developed in partnership with Advance CTE.

Respecters hone their skills at our 2022 Summer Training Institute
Congratulations to the graduates of our 2022 CTE Research Training Institute! Selected from more than 100 applicants, participants learned skills and strategies for conducting high-quality CTE impact studies. Our next Training Institute is in summer 2023. Look for our call for applications this spring.

RESOURCES
Graduation and postsecondary outcomes for CTE students with an identified disability
This Georgia State University study examined outcomes for CTE students with identified disabilities in Massachusetts, Tennessee, and Washington.

How a community college’s tech internships proved flexible and resilient during the pandemic
This report from JFF, a partner on our Network, details how one community college preserved its technology internships during the COVID-19 pandemic.

A job and a college degree before you graduate high school
A Washington Monthly article features the P-TECH early college model, including MDRC’s efforts in East Harlem to expand P-TECH schools.

Our Network research teams and their studies
Learn about our Network research teams, the CTE policies and programs they are studying, and the resources they have developed.