Considerations for Equity at Each Stage of the Research Process

For use with the Equity Framework for Career and Technical Education (CTE) Research

Centering EQUITY in CTE Research

DEVELOP DIVERSE TEAMS
Ensure teams represent varied perspectives and are trained in equity-based research perspective

TAKE A SYSTEMS APPROACH
Be cognizant of historical issues of inequity within vocational education

INVOLVE THE COMMUNITY
Obtain feedback from research participants throughout the process

ACKNOWLEDGE AND ATTEND TO BIAS
Consider how bias is present in different parts of research

ENSURE TRANSPARENCY
Be clear about the why, the what, and the who

DEMONSTRATE RESPECT
Bring an asset-based perspective

View the Equity Framework for CTE Research:
https://cteresearchnetwork.org/equity-cte-research-framework

Research Stages

Project Management
Research Design
Measurement & Data Collection
Data Analysis
Cost and Resource Equity
Reporting and Dissemination

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