

Expanding the evidence base for career and technical education



We're excited to share that the CTE Research Network's studies are beginning to yield evidence on the effectiveness of CTE for students. Read on to learn more about what we're finding from the Network's research.

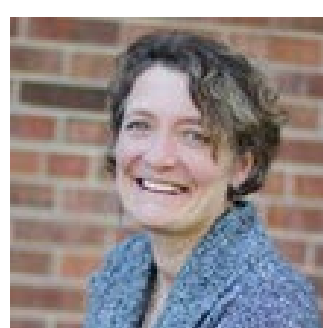
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What the CTE Research Network has learned about the impact of CTE for students

Dr. Kathy Hughes, our network director and principal investigator, shares updates on what our network research teams have learned so far about the impact of CTE for students.

[Read more](#)



Q&A with Julie Edmunds on the evaluation of North Carolina's CTE Dual Enrollment Pathway

In this Q&A—the first in a new series developed with Advance CTE—Julie Edmunds describes her team's study evaluating North Carolina's CTE dual enrollment pathway and what the team is learning. For state CTE leaders, the study provides state-level evidence on the impact and cost-effectiveness of these programs.

[Read more](#)



On-ramp to college: Dual enrollment impacts from the evaluation of New York City's P-TECH 9–14 schools

This brief from one of our network teams at MDRC compares dual enrollment impacts for students who attended New York City's P-TECH Grades 9–14 Schools with those of students who attended other New York City public schools.

[Read more](#)



CTE in STEM for students with learning disabilities

In this *Inside IES Research* blog post, Dr. Michael Gottfried, an associate professor at the University of Pennsylvania and a member of our network advisory board, discusses his ongoing research examining whether participation in STEM CTE in high school is related to pursuing STEM majors or careers for students with learning disabilities.

[Read more](#)

RESOURCES

Shifting Landscape of Noncredit Workforce Education

Noncredit workforce education at community colleges enables students to develop marketable skills and earn credentials in a range of industries. This brief from the Rutgers Education and Employment Research Center describes the changing landscape of noncredit workforce education and the variety of approaches used to provide quality programs.

[Read more](#)

Work-Based Learning Data Collection Toolkit

This toolkit from the Education Development Center guides district and school administrators in developing or improving systems for collecting high-quality data about student participation in work-based learning. The toolkit includes steps and examples for setting up a data collection system and using the information to drive program improvement.

[Read more](#)

SPOTLIGHT



Our network research teams and their studies

Learn about our network research teams, the CTE policies and programs they are studying, and the resources they have developed.

[Read more](#)



Insights on diversity, equity, and inclusion in education research

In this *Inside IES Research* blog post, network member D. Crystal Byndloss discusses how to integrate DEI into education research.

[Read more](#)



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