



Greetings from our network leads

Welcome to the inaugural newsletter of the **Career and Technical Education (CTE) Research Network!** CTE is thriving in our high schools and community colleges. Yet we do not have a lot of research—particularly causal research—to guide policymakers and practitioners in their decisions about program funding and implementation. For this reason, the CTE Research Network was created to expand the evidence base on the impact of CTE programs on student outcomes.

In this newsletter, we feature an interview with one of the researchers on a timely study that is contributing new causal evidence on stand-alone CTE high schools. We also feature an article from *Techniques* magazine that further explains our mission and goals for the network, along with other items of interest to CTE educators and researchers.

We welcome your questions and feedback and encourage you to sign up for our [mailing list](#) and follow us on [Twitter](#) and [LinkedIn](#). Finally, we are grateful for the support of the Institute of Education Sciences at the U.S. Department of Education.

Kathy Hughes, Ph.D.

Principal Researcher, American Institutes for Research
Director and Principal Investigator, CTE Research Network

Shaun Dougherty, Ed.D.

Associate Professor of Public Policy and Education, Vanderbilt University
Co-Principal Investigator, CTE Research Network



The effects of attending a stand-alone CTE high school

A new working paper finds that male students who attended Connecticut's system of technical high schools had higher graduation rates and quarterly earnings. We sat down with one of the authors to discuss the findings.

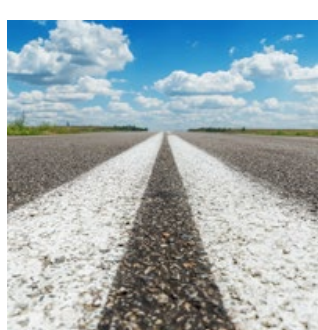
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Our vision: A Q&A with the CTE Research Network's directors

In this Q&A, originally published in *Techniques* magazine, our directors discuss the mission of the CTE Research Network and their vision for how our work will contribute to the field.

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Understanding the impact of career-focused dual enrollment programs

Do CTE-focused dual enrollment programs pay off for students? Our research team based at the University of North Carolina is studying one such program to learn more about students' outcomes.

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EVENTS

Nov. 9, 2019

Association for Public Policy Analysis & Management (APPAM) Fall Research Conference: Panel presentation on CTE student outcomes
Denver, CO

Our Vanderbilt and University of Connecticut team presents their study on Connecticut's technical high schools as part of the [Innovations in CTE Policies and Their Impacts on Student Outcomes](#) panel at APPAM's fall conference (Nov. 7–9).

[Learn More](#)

Dec. 3, 2019

Association for Career and Technical Education Research (ACTER) CTE Research and Professional Development Conference: Opening address
Anaheim, CA

Dr. Shaun Dougherty, our network's co-principal investigator, presents the [opening address](#) and an overview of the network at the evening reception of ACTER's conference (Dec. 3–4), held in conjunction with ACTE CareerTech VISION 2019.

[Learn More](#)

Dec. 5, 2019

Association for Career and Technical Education (ACTE) CareerTech VISION 2019: CTE Research Network session
Anaheim, CA

Join us at ACTE CareerTech VISION 2019 (Dec. 4–7) for a [session on the CTE Research Network](#) designed to spark dialogue among researchers and practitioners. ACTE, which hosts the event, is a partner in our network.

[Learn More](#)

RESOURCES

Sometimes Less, Sometimes More: CTE Participation for Students With Disabilities

A new working paper from CALDER looks at CTE participation trends for students with and without disabilities.

[Learn More](#)

Bridging the Skills Gap: CTE in High School

This website from the U.S. Department of Education provides interactive data maps and charts describing high school students who focus on CTE.

[Learn More](#)

NEWS

New Ph.D. program on Workforce Development and Education at Ohio State University

Conduct cutting-edge research on emerging topics in workforce development and education (WDE), including CTE, as part of Ohio State University's new Ph.D. program. The program is accepting applications for fall 2020 now.

[Learn More](#)

SPOTLIGHT



Research Teams and Projects

Learn about our network research teams and the CTE policies and programs their studies are examining.

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Summer 2020 Training Institute

Begin planning now for our Training Institute, designed to develop the next generation of CTE researchers.

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