Greetings from our network leads

Welcome to the inaugural newsletter of the Career and Technical Education (CTE) Research Network. CTE is thriving in our high schools and community colleges. Yet we do not have a lot of research—particularly causal research—to inform the evidence base on the impact of CTE programs on student outcomes.

In this newsletter, we highlight an interview with one of the researchers on a timely study that is contributing new causal evidence on stand-alone CTE high schools. In this study, we find that male students who attended Connecticut’s system of technical high schools benefited more from attending a stand-alone CTE high school than from attending a regular CTE program within a high school.

In addition to this study, we feature an article from the American Institutes for Research (AIR) that discusses the evidence base on the impact of CTE programs on student outcomes. This article is a great resource for educators and researchers who want to learn more about students’ outcomes.

Dr. Shaun Dougherty, our network’s co-principal investigator, presents the opening address at ACTE CareerTech VISION 2019 (Dec. 3–4), held in conjunction with ACTE CareerTech VISION 2019: CTE Research Network session Anaheim, CA Dec. 5, 2019

Their Impacts on Student Outcomes

Connecticut’s technical high schools as part of the Innovations in CTE Policies and Practice (ICPPP) initiative.

Dec. 3, 2019

Join us at ACTE CareerTech VISION 2019 (Dec. 4–7) Anaheim, CA VISION 2019: CTE Research Network session Association for Career and Technical Education (ACTE) CareerTech Conference (Panel presentation on CTE student outcomes for the workforce) Denver, CO Association for Public Policy Analysis & Management (APPAM) Fall Conference (Panel on CTE programs their studies are examining)

Dec. 5, 2019

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The effects of attending a stand-alone CTE high school!

The network's research studies are examining CTE programs their studies are examining. The program is accepting applications for fall 2020 now.

Conduct cutting-edge research on emerging topics in workforce development and education. Learn about our network research teams and projects. Find out how you can join us.

SPOTLIGHT

New Ph.D. program on Workforce Development and Education at Ohio State University

CareerTech Vision 2019: CTE Research Network session

President of Public Policy and Education, Vanderbilt University

Kathy Hughes, Ph.D.

Principal Investigator, CTE Research Network

Kathy Hughes, Ph.D.

Associate Director, American Institutes for Research

Kathy Hughes, Ph.D.

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