

Students in New York City's P-TECH 9–14 Schools Earned More Credits Than Their Peers After Three Years of High School

The P-TECH Grades 9–14 model seamlessly connects high school, postsecondary education, and workforce training to provide a path to high-wage jobs in science, technology, engineering, and math (STEM).

In the first rigorous study of the model, promising evidence after three years of high school finds that **P-TECH students** had earned **two more overall credits** than students in comparison schools, an increase driven by extra credits in career and technical education (CTE). MDRC is conducting this study.

Cumulative credits earned after three years of high school

	Comparison Students	P-TECH Students
Total credits	31.6	33.6
CTE and other extra credits	4.4	7.3

Note: In the New York City Department of Education administrative records, 1 credit = 1 semester.

Learn more: <https://cteresearchnetwork.org/ptech1220>