



Greetings From the Network Directors

It is Career and Technical Education (CTE) Month®! Every February, our nation celebrates the importance of CTE. Here at the CTE Research Network, we're excited about the growing number of impact studies and results showing that CTE has benefits for some students.

We also wish to recognize the [Association for Career and Technical Education \(ACTE\)](#), whose work is critical to CTE efforts across the country. For almost 100 years, ACTE has been representing and serving CTE professionals—the organization was founded not long after the 1917 Smith-Hughes National Vocational Education Act was signed to provide the first federal funding for CTE. Now, with more than 20,000 members, ACTE is a vital partner in the CTE Research Network and our mission to expand the evidence base on the impact of CTE programs on student outcomes.

We welcome your feedback and encourage you to sign up for our [mailing list](#) and follow us on [Twitter](#) and [LinkedIn](#). As always, we are grateful for the support of the Institute of Education Sciences at the U.S. Department of Education.

Kathy Hughes, Ph.D.

Principal Researcher, American Institutes for Research
Director and Principal Investigator, CTE Research Network

Shaun Dougherty, Ed.D.

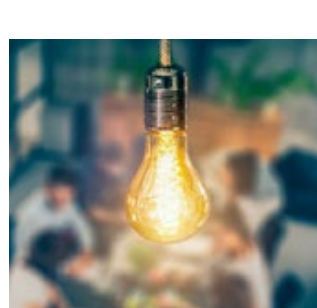
Associate Professor of Public Policy and Education, Vanderbilt University
Co-Principal Investigator, CTE Research Network



Coming soon! Summer Training Institute

Researchers are invited to submit applications for our **June 22–25** Summer Training Institute, designed to develop the next generation of CTE researchers. We'll be posting the application soon. Check back!

[Read More](#)



Opportunities for innovation in research with Perkins V

Dr. Hughes, the CTE Research Network's director and principal investigator, discusses how new practices under Perkins V may lend themselves to research in this article reprinted from ACTE's *Techniques* magazine.

[Read More](#)



New blog series showcases the benefits of state CTE research partnerships

A new blog series by Advance CTE and the Institute of Education Sciences highlights how research partnerships are helping state CTE directors understand what's working, what isn't, and what needs to change.

[Read More](#)



Celebrating 29 Days of CTE!

ACTE, our network partner, is celebrating CTE Month® with 29 Days of CTE as well as a variety of other events and resources. Visit ACTE's [Facebook](#), [Twitter](#), and [website](#) for CTE facts, products, and more.

RESOURCES

New video: Using research to determine what works in CTE

Randomized controlled trials are the gold standard for research. This short video explains how researchers are using this rigorous research method to determine what works in CTE.

[Learn More](#)

CTE in high school and postsecondary pathways

A new working paper from the National Center for the Analysis of Longitudinal Data in Education Research looks at postsecondary outcomes for students in Washington who took high school CTE.

[Learn More](#)

Browse [additional CTE resources](#) from the **American Institutes for Research**, one of the partners leading the CTE Research Network.

NEWS

Why I Apprentice: National Video Competition

JFF, a partner in our network, is holding a national video competition for youth apprentices called "Why I Apprentice." Students are invited to submit videos of no longer than 60 seconds to share how being an apprentice has helped them learn and grow. **Submission deadline: March 31, 2020**

[Learn More](#)

EVENTS

March 12, 2020

Connecting Practitioners and Researchers to Study the Impact of CTE

ACTE Region 1 Conference, New York City, NY

This CTE Research Network session will present the latest findings on CTE's effectiveness and explore ideas for future research and collaboration.

[Learn More](#)

March 13, 2020

Building Causal Evidence for CTE

*Society for Research on Educational Excellence (SREE) Spring 2020 Conference
Arlington, VA (2:45–4:15 p.m. ET)*

Three CTE Research Network teams will discuss their projects examining the effects of Connecticut Technical High Schools, New York City's P-TECH schools, and factors driving variation in New York City's CTE program impacts.

[Learn More](#)

March 29–April 1, 2020

ACTE National Policy Seminar

Arlington, VA

This national seminar explores topics related to CTE policy, advocacy, and impact.

[Learn More](#)

SPOTLIGHT



Research Teams and Projects

Learn about our network research teams and the CTE policies and programs their studies are examining.

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College Completion Network

Follow our sister network, which is working to expand the evidence base on postsecondary success.

[Read More](#)