



## Greetings from the network directors

Our mission is to expand the evidence base on career and technical education (CTE). We champion the importance of evidence and research, and do so especially now amid the uncertainty of whether students will return to schools and colleges in the fall. Even as the network researchers continue with their impact studies on a variety of CTE models and programs, educators are struggling with how to deliver any CTE or work-based learning at all.

It is critical that students are able to continue to take advantage of CTE courses and work-based learning. Students need these experiences to earn professional certifications and to become career-ready, and the economy needs their knowledge and skills. Only with research can we identify new and effective ways to deliver CTE programming. It is also essential to pilot and evaluate methods for teaching newly important virtual work skills.

We at the network are seeking more and varied avenues to share findings from our studies and to engage with researchers, practitioners, and policymakers. Later this year, the network will offer research training opportunities and materials to continue to push the CTE field forward in conducting and using rigorous research. We welcome your questions, comments, and suggestions, and hope to see you soon.

### Kathy Hughes, Ph.D.

Principal Researcher, American Institutes for Research  
Director and Principal Investigator, CTE Research Network

### Shaun Dougherty, Ed.D.

Associate Professor of Public Policy and Education, Vanderbilt University  
Co-Principal Investigator, CTE Research Network



## Apply now! Summer Training Institute

Researchers are invited to submit applications for our **August 17–21** virtual summer Training Institute, designed to develop the next generation of CTE researchers. Applications are due **June 30**.

[Read More](#)



## Coming soon! Interim report on CTE programs ready for rigorous evaluation

We asked the field to nominate CTE programs for rigorous evaluation, and the results are in. An interim report describing the programs we selected and the process we used is coming this summer. Stay tuned!

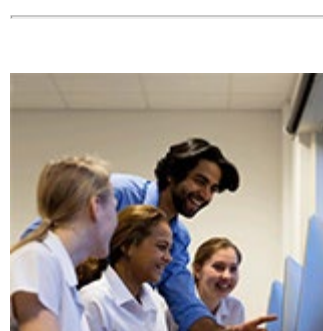
[Read More](#)



## New infographic: Connecticut Technical High Schools boost graduation and employment outcomes for males

The network's research team at Vanderbilt University and the University of Connecticut examined schools in the Connecticut Technical High School System. This infographic highlights the study's key findings and explains the study's regression discontinuity design.

[Read More](#)



## New CTE blog posts from the Research Alliance for New York City Schools

Two new blog posts highlight recent research on the shifting landscape of CTE programs in New York City and discuss the students who apply to these programs.

Read the [first](#) and the [second](#) blog posts.



## Perkins V: Putting student futures first

Dr. Hughes, the CTE Research Network's director and principal investigator, discusses new data-driven requirements of Perkins V in this blog post from the Regional Educational Laboratory Southwest.

[Read More](#)

## RESOURCES

### Labor market outcomes for high school CTE participants

This Data Point from the National Center for Education Statistics draws from the High School Longitudinal Study of 2009 to examine early labor market outcomes for high school graduates who earned CTE credits.

[Learn More](#)

### Dropout effects of career pathways

This study examined the effect of grants aimed at encouraging the use of career pathway curricula in California school districts. The study used a regression discontinuity design to compare applicants that received grants to those who did not.

[Learn More](#)

Browse [more CTE resources](#) from the **American Institutes for Research**, one of the partners leading the CTE Research Network.

## EVENTS

### June 8–11, 2020 JFF Horizons Conference

*Virtual event*

This conference hosted by JFF, a CTE Research Network partner, brings together practitioners and policymakers from the fields of K–12 and postsecondary education to discuss the future of education and the workforce.

[Learn More](#)

### June 29–July 2, 2020 National Association of Workforce Boards (NAWB) Forum

*Virtual event*

The 2020 NAWB Forum provides an opportunity for researchers, practitioners, and policymakers to discuss the future of workforce development with special attention to the Workforce Innovation and Opportunity Act, which is set to expire in 2020.

[Learn More](#)

## SPOTLIGHT



### Research Teams and Projects

Learn about our network research teams and the CTE policies and programs their studies are examining.

[Read More](#)



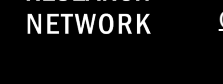
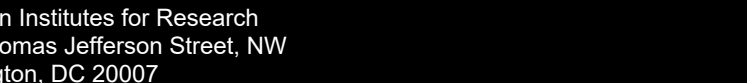
### IES and Advance CTE Blog Series

This interview series explores successful partnerships between CTE State Directors and researchers.

[Read More](#)



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